



18 August 2004

Through:  
The Principal  
Mrs Ginny Leong

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### Praxis-life@play

*The program 'Praxis Junior' provided the pupils an innovative way to learn lifeskills. They were very engaged and able to put their learning into practice.*

In teaching, it is evident that getting pupils involved in a game goes a long way to entertaining them while intentionally reinforcing academics. Simulation games actively engage pupils, not only to learn fundamental economics concepts, but also to provide the expertise to transfer their learning to the real world's complex financial decisions.

At Haig Girls' School, through Praxis-life@play, a class of Primary 5 pupils learnt about different business cycles, investment opportunities and the importance of living within one's means. Before they experience Praxis-life@play, few pupils were aware of the importance of saving for an education or a rainy day. After three two-hour sessions, all pupils comprehend the significance of putting aside sufficient funds for future needs.

In addition, this simulation game incorporates the benefits of life-long learning. These concepts come to life for the pupils when they had to manage their own income and spending during the game. While pupils enjoyed the competition to accumulate wealth, they were quick to realize they needed effective strategies to budget their limited funds and maximize their earnings to emerge as winners. This indirectly created teaching and learning moments and opened windows to Innovation and Enterprising efforts in the future.

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Miss Soo Sannah  
Form Teacher  
Primary 5 Patience